

Family and Consumer Sciences
Course: Child Development
Course Code # 5601
 _____ 1/2 Credit _____ 1* Credit

School Year _____

Term: ____ Fall ____ Spring

**denotes competencies to be mastered for one credit*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: ½ credit = 18, 1 credit = 27	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the care and guidance of children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Plan child development related projects and activities using the FCCLA planning process.			
1.2	Apply leadership, citizenship, and teamwork skills in the child development classroom.			

Standard 2.0 Students will examine the components of prenatal care and development.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze hereditary and environmental factors affecting prenatal development beginning with conception.			
2.2	Examine stages of prenatal development beginning with conception.			
2.3	Examine care needed during prenatal development.			
2.4	Design a plan for preferred prenatal care.*			
2.5	Examine the birth process and postnatal care.*			

Standard 3.0 Students will analyze the growth, development, and care of the infant and toddler.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze the physical, emotional, social, and intellectual development of the infant and toddler.			
3.2	Summarize strategies for optimizing the development of infants and toddlers.			
3.3	Describe the influences of the family and society on infants and toddlers.*			
3.4	Analyze various theories of psychosocial and intellectual development.*			

Standard 4.0 Students will investigate the developmental areas of the pre-school and school-age child.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Identify environmental and hereditary influences that affect development and growth.			
4.2	Analyze the physical, social, emotional, and intellectual development of the pre-school child.			
4.3	Summarize activities and strategies for optimizing the development of the pre-school child.			
4.4	Analyze the physical, social, emotional, and intellectual development of the school-age child.*			
4.5	Summarize activities and strategies for optimizing the development of the school-age child.*			

Standard 5.0 Students will assess basic needs of children that are important for optimum growth and development.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Assess developmentally appropriate guidance techniques for children at various ages and stages.			
5.2	Analyze the role of nurturer in the growth and development of children.			
5.3	Analyze the role of play in a child's development.			
5.4	Describe dietary practices that promote optimum development of children.			
5.5	Evaluate play activities and equipment for age appropriateness and safety.*			
5.6	Describe how to help meet the special needs of children with developmental differences.*			

Standard 6.0 Students will analyze factors relating to the care and protection of children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Analyze practices that promote the health and wellness of children.			
6.2	Evaluate child care agencies and services available to families.			
6.3	Describe the impact of child abuse on children and families.*			

Standard 7.0 Students will determine career options related to child development and early childhood education.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Identify employment and entrepreneurial opportunities and preparation requirements in the areas of child development and early childhood education.			
7.2	Analyze the occupational and personal skills needed to work with children.*			

Additional comments: _____

